# Syllabus for UWXEN098 Introduction to College Writing

NOTE: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

### **Course Description**

Introduction to College Writing is a composition course focusing on the conventions of academic writing, the composing process, critical thinking, and critical reading. Emphasis will be on reading and writing activities designed to prepare students for successful transition to college-level writing.

## Prerequisite(s)

None

#### **Course Outcomes**

Upon completing this course, you will be able to do the following:

- Academic Writing: Organize a cohesive academic essay that develops and supports a thesis with specific, relevant evidence from nonfiction course readings
- Critical Reading: Identify, analyze, and evaluate the main point(s), key supporting points, and supporting evidence in assigned nonfiction texts
- **Research Skills**: Begin to understand the features of texts that demonstrate the credibility of sources used for writing
- Rhetorical Knowledge: Write a variety of different kinds of texts that achieve the purpose of each specific writing task and situation
- Processes: Generate multiple drafts of academic texts by adapting writing process strategies according to the requirements of each assignment
- Composing in Electronic Environments: Demonstrate basic proficiency in using technology for composing an academic text and for college-level learning
- Knowledge of Conventions: Make progress toward following academic writing conventions based on the context, purpose, and level of formality of a college writing assignment

# **Course Requirements/Components**

TOPIC	ACTIVITIES	
Essay 1:	Assignment #0, Assignment #1, Discussion 1,	
Summary,	Assignment #2, Discussion 2, Assignment 3, Discussion	
Response	3, Grammar Review 1, Peer Review for Essay 1,	
Essay w/	Essay1, Reflective Writing for Essay1	
thesis		
Essay2:	Assignment #4, Discussion 4, Assignment #5,	
Synthesis	Discussion 5, Assignment #6, Discussion 6, Discussion	
Essay	7, Grammar Review 2, Peer Review for Essay 2,	
	Reflective Writing for Essay 2	
Miderm	Discussion 8, Midterm Portfolio	
Portfolio		
Essay 3:	Assignment #7, Discussion 9, LFBJ ELP Game,	
Rhetorical	Discussion 10, Grammar Review 3, Peer Review for	
Analysis	Essay 3, Essay 3, Reflective Writing for Essay 3	
Essay 4:	Assignment #8, Assignment #9, Discussion 11,	
Literary	Grammar Review 4, Peer Review for Essay 4, Essay 4,	
Analysis	Reflective Writing for Essay 4	
Final Portfolio	Discussion 12, Final Portfolio	

## **Grading**

The following grading scale is used to evaluate all course requirements and determine your final grade:

Percent	Letter Grade
93-100%	Α
90-92%	A-
87-89%	B+
83-86%	В
80-82%	B-
77-79%	C+

73-76%	С
70-72%	C-
67-69%	D+
60-66%	D
59 and	F
under	