

Syllabus for UWXLB103 Diversity in the United States

NOTE: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

The main objective of Diversity in the United States is to expose you to the breadth of diverse bodies, minds, and backgrounds that exist here in the United States. By the end of this course you should have a better understanding of how you exist within and contribute to your community's and country's diversity, and you should be better prepared to think and react critically to the issues we face today surrounding diversity of all forms, and the insensitivity or ignorance that complicates or stunts progress in our country and our world. To better understand some of these issues, we will study texts through the eyes and voices of multiple marginalized bodies which map out problematic histories and examine social inequalities and injustices that influence politics, economy, education, and self-image.

Prerequisite(s)

None

Course Outcomes

Upon completing this course, you will be able to do the following:

- Examine personal experiences to acknowledge the lived experiences of other in order to interact with other readers and writers in a meaningful way
- Demonstrate an ability to articulate meaningful responses to social injustices and inequalities
- Identify ways in which privilege creates imbalances with access to resources and opportunities for equality
- Envision ways in which your privileges can be used constructively for those who lack access to them
- Identify the correlation between empathy and our efforts to eliminate social injustices

Course Requirements/Components

Responses

Responses are 2-page assignments meant for students to think and write about more open-ended topics within social justice and use the course readings to support their observations.

Discussions

Weekly discussion posts are assigned for students to interact with their classmates and apply their understanding of the week's readings to current events or larger social issues.

Quizzes

These weekly quizzes consist of short essay questions.

Final Exam

The final exam is comprehensive and consists of short essay questions.

Grading

The following grading scale will be used to evaluate all course requirements and to determine your final grade: (examples below)

| Percent | Letter Grade |
|--------------|--------------|
| 90-100% | A |
| 80-89% | B |
| 70-79% | C |
| 60-69% | D |
| 59 and under | F |