

Syllabus for UWXPS250

Lifespan Psychology

NOTE: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

Critical thinking is the process of identifying, analyzing, evaluating, and constructing reasoning in deciding what conclusions to draw or actions to take. This course will help you to master an approach to critical thinking that will allow you understand how others think and enable you to think more clearly.

Prerequisite(s)

Grade of C- or better in PS101

Course Outcomes

Upon completing this course, you will be able to do the following:

- Demonstrate knowledge and ability to apply theories of human development throughout the lifespan.
- Apply knowledge of the significant factors that can influence human development, such as: socioeconomic status, early life experiences, family, gender, ethnicity, culture, marital status.
- Explain and analyze the contributions of nature and nurture to various areas of human development.
- Apply developmental theories and concepts to everyday situations and

Course Requirements/Components

You will be graded on your performance on a series of quizzes, discussions, individual writing assignments, group writing assignments, a developmental interview project, and final exam.

Grading

The following grading scale will be used to evaluate all course requirements and to determine your final grade: (examples below)

Grade	Percentage Range
A	93% - 100%
A-	90% - 92%
B+	87% - 89%

B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	60% - 66%
F	59% and under

Assignment (Example Table: Delete Before Saving)	Points
Quizzes (10, 20 points each, with lowest score dropped)	190
Discussions (7, 25 points each with lowest score dropped)	150
Individual Writing Assignments (7, 20 points each with lowest score dropped)	120
Group Writing Assignments (3, 30 points each)	90
Developmental Interview	50
Final Exam	100
Total Points	700