

Syllabus for UWXAN100

Intro to Anthropology

NOTE: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

This course introduces you to basic principles and concepts of anthropology and its four subfields: physical/biological, archaeological, sociocultural, and linguistic. The goal of this course is to provide a better understanding of the differences and similarities that exist among human societies and cultures of which we are a part.

Prerequisite(s)

None

Course Outcomes

Upon completing this course, you will be able to do the following:

- Discuss the basic principles and concepts of anthropology and its four subfields (physical/biological, archaeological, sociocultural, and linguistic).
- Investigate and discuss various biological and cultural aspects of humankind, both past and present, by drawing from current perspectives used in the field of anthropology today.
- Compare and contrast human societies and cultures.

Course Requirements/Components

Your final grade will be based on your performance on the following:

Assignment	Percentage
Syllabus Quiz	(see below)
Participation in Discussions (29)	20%
2 Reflective Essays @ 10 points each	40%
4 Writing Assignments (out of 5) @ 10 points each	
3 Exams @ 20 points each	40%

Syllabus Quiz (no points but must earn 85%)

The syllabus quiz tests your reading of the syllabus requirements for this course. There are no points, but you must earn 85% or more in order to move on to the rest of the course materials. You can take it as many times as you like (unlimited attempts).

Discussions (20%/30 Points)

There are 29 discussions. They are organized as discussions on the readings in the first half of the lesson and discussions of the lecture materials in the second part of the lesson. The professor grades a random selection of these discussions; you have grace to miss 3 discussions. The goal of these is for you all to help each other with learning. They also allow the professor to get feedback on what you understand and don't understand.

Reflective Essays and Writing Assignments (40%/60 Points)

The two reflective essays are designed to help you think about your learning – how you learn, what you learned.

The writing assignments are based on reading the textbook. Each is due before the lecture. These are fact-based and should use citations from the textbook. The goal is to teach you how to make a clear and succinct argument; and to develop your skills in learning new content and ideas. There are five writing assignments; you will do *four* of these. This allows you to schedule your papers at times that fit best with your schedule.

Exams (40%/60 Points)

There are three exams. All are multiple choice and timed. They are based on both readings and lecture materials. They are *not* open book exams. There is no cumulative exam; each exam covers the lessons preceding it.

Practice Quizzes (not graded)

The practice quizzes are not graded. They help you to focus on key points in the readings and lectures for each week. They also help you to prepare for the exams.

Grading

The following grading scale will be used to evaluate all course requirements and to determine your final grade:

Percent	Letter Grade
93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-

67-69%	D+
60-66%	D
59 and under	F