Syllabus for UWX ED 230 Educational Psychology

NOTE: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

This course focuses on how developmental and educational psychology can be used to better understand how to teach children. This course will educate and prepare you to serve the needs of school-age children as a professional utilizing the current best practices within the education system. Educational psychology is the science of providing answers to the questions about teaching and learning.

Prerequisite(s)

C- or better in UWX PS101

Course Outcomes

Upon completing this course, you will be able to do the following:

- describe the basic principles of child development, intelligence and learning and how each applies to educational processes.
- examine the influence of students' individual characteristics on their learning and performance, including cultural differences and student exceptionality.
- research and become more familiar with classroom strategies to engage children with learning.
- become familiar with best practices of implementing developmentally appropriate instruction in an inclusive classroom.
- recognize the impact of a variety of instructional strategies on learning outcomes.

Course Requirements/Components

Your final grade will be based on your performance on the following:

1. Smartbook Assignments: 16 at 10 points each, Drop 1 (150 points)
2. Engagement in the Classroom Discussions (80 points)
3. Developmentally Appropriate Scenarios (30 points)
4. Mid-Term Engagement in the Classroom Paper (80 points)
5. Quizzes: 8 at 20 points each, drop lowest score (140 points)
6. Final Presentation: Theory in Practice (70 points)

Smartbook Assignments (150 points)

Smartbook assignments are assigned throughout the course These pull on information from the textbook and are completed on the textbook site.

Engagement in the Classroom Discussions (80 points)

These are group discussions you will participate in four times throughout the semester. Throughout the discussions you will have the change to be the facilitator and play the roles of a student, teacher, and parent. As the facilitator you will find a resource that can be used to engage students in the classroom in a meaningful way. You will present the tool to your group mates. Each person in the group will then have the chance to react to that playing the role of a parent, teacher, or student. The facilitator will then post a reflection to the whole class summarizing the discussion. At the end of the course you will have a list of resources to use going forward.

Developmentally Appropriate Scenarios (30 points)

For this project you will analyze different scenarios and then create your own developmentally appropriate scenarios.

Mid-Term Engagement in the Classroom Paper (80 points)

The mid-term assessment is a paper that involves recognizing child development strategies as they are applied in education. The paper will focus on a topic in education that you believe engages students in the classroom. You will navigate academic databases to obtain 3 peer reviewed journal articles that investigate the effectiveness of this strategy in education. You will summarize the studies and then describe how you would employ this strategy as a teacher and explain why it would work to engage students.

Quizzes: 8 at 20 points each, drop lowest score (140 points)

You will complete eight different quizzes throughout the course. The quizzes are based off of content in the textbook and will be completed on the textbook site.

Final Presentation: Theory in Practice (70 points)

In this presentation you will develop a presentation that focuses on an activity you believe will engage students in the classroom, how and why it will be effective, and apply it to an element of teaching you will demonstrate in your presentation. It is an opportunity to develop your presentation skills while furthering your understanding of activities that can be used to engage students in their learning.

Grading

The following grading scale will be used to evaluate all course requirements and to determine your final grade:

Points	Percent	Letter Grade
506-550	92-100%	A
490-505	89-91%	A-
479-489	87-88%	B+
451-478	82-86%	B
435-450	79-81%	B-
424-434	77-78%	C+
396-423	72-76%	C
380-395	69-71%	C-
369-379	67-68%	D+
341-368	62-66%	D
325-340	59-61%	D-
Less than 324	58 and under	F