

Syllabus for UWX SC222

Race and Ethnicity

NOTE: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

Race and ethnicity are axes of stratification, identity, and experience, which often goes unrecognized. In studying the “social construction” of these concepts, we investigate how meanings and values are attached to them in ways that rationalize and justify social inequality. Race and ethnicity shape society, life-chances, and social interactions in multiple, intersecting ways. We analyze their significance in institutional and interpersonal contexts, including the labor force, the media, culture, and the justice system. We will discuss the role of race and ethnicity in the future, evaluating solutions to social inequality and strategies for social change.

Prerequisite(s)

None.

Course Outcomes

Upon completing this course, you will be able to do the following:

- Learn how to be reflexive about how race and ethnicity affect students' own lives
- Understand the importance of race and ethnicity in the many dimensions of social life
- Understand race and ethnicity both interdisciplinary and at the sociological level
- Understand race and ethnicity in a socio-historical context

Course Requirements/Components

Your final grade will be based on your performance on the following:

- 1) Quizzes (40%)
- 2) Reaction Assignments (35%)
- 3) Discussions (25%)

Quizzes (40%)

There will be two types of quizzes throughout the lessons; multiple choice and video recorded. Multiple choice quizzes will be based mostly off the readings for the lessons that they are assigned on. Whereas video response quizzes will also be based off the readings for that lesson, but students will video record their orally presented answer. Grades for the video answer quizzes will be based mostly on content.

Reaction Assignments (35%)

Reaction assignments give students a chance to reflect and react to the course content for each lesson.

Discussions (25%)

Discussions will be assigned periodically throughout the semester and will give students a chance to interact with their classmates and discuss certain assigned topics.

Grading

The following grading scale will be used to evaluate all course requirements and to determine your final grade: (examples below)

Percent	Letter Grade
93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
60-66%	D
59 and under	F