

Syllabus for UWXEN101

College Writing and Critical Reading

NOTE: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

The purpose of English 101: College Writing and Critical Reading is to support students' development as college-level critical readers and academic writers. This course will prepare students for source-based writing in English 102 and for a variety of other college courses that require critical reading, academic writing, and research. In this course, students will learn how to write several different kinds of well-organized essays based on careful analysis of texts about literacy and learning. Students will also engage in frequent critical reading discussions and writing workshop activities with classmates.

Prerequisites

A grade of C or better in a basic writing course (ENG 098) or exemption through a sufficiently high placement assessment.

Course Outcomes

- **Critical Reading, Writing, and Research:**
 - Understand, analyze, evaluate, and synthesize complex arguments and rhetorical strategies in research-based texts.
 - Write cohesive academic essays that support a thesis with credible evidence from texts for a variety of rhetorical purposes.
 - Locate, evaluate, and use credible research sources in support of specific writing purposes.
- **Rhetorical Knowledge:** Read and write a variety of source-based texts that adapt content, form, and style to the audience, purpose, and requirements of each writing situation.
- **Writing Processes:**
 - Independently use recursive writing processes and adapt writing

strategies to effectively meet the demands of varying writing situations.

- Assess and evaluate writing based on disciplinary outcomes
- **Composing in Electronic Environments:** Proficiently select and use appropriate technology for college reading, writing, and research.
- **Knowledge of Conventions:** Follow academic writing conventions based on the audience and purpose of a writing situation, including using a formal documentation style to integrate and cite sources.

Course Requirements/Components

TOPIC	ACTIVITIES
Unit 1: Introduction and Self- Assessment	<ul style="list-style-type: none"> ● First Week Learning Questionnaire ● Reading Discussion on College Writing ● Essay 1: Initial Self-Assessment
Unit 2: Critical Reading and Response Essay	<ul style="list-style-type: none"> ● Reading Discussion on Academic Literacy ● Reading Discussion on Online Literacy ● Critical Reading & Response Outline Workshop ● Critical Reading & Response Essay Peer Review Workshop ● Essay 2: Critical Reading & Response Essay
Unit 3: Writing Strategies Analysis Essay	<ul style="list-style-type: none"> ● Reading Discussion on Analyzing an Author's Writing Strategies ● Reading Discussion on Textual Evidence ● Writing Strategies Analysis Outline Workshop ● Writing Strategies Analysis Essay Peer Review Workshop ● Essay 3: Writing Strategies Analysis Essay ● Instructor Conference
Unit 4: Midterm Portfolio	<ul style="list-style-type: none"> ● Midterm Reading Discussion Reflection ● Midterm Portfolio
Unit 5: Researched	<ul style="list-style-type: none"> ● Reading Discussion on Critical Literacy ● Reading Discussion on Research Issues

Position Essay	<ul style="list-style-type: none"> ● Research Activities ● Final Reading Discussion Self-Assessment ● Reading Discussion on Research Articles ● Researched Position Essay Outline Workshop ● Researched Position Essay Peer Review Workshop ● Essay 4: Researched Position Essay
Unit 6: Final Self-Assessment	<ul style="list-style-type: none"> ● Reading Discussion on Disciplinary Literacy ● Outcomes Assessment Analysis ● Final Self-Assessment Outline Workshop
Unit 7: Final Portfolio	<ul style="list-style-type: none"> ● Revision Activity ● Editing Activity ● Final Portfolio

Grading Scale

The following grading scale is used to evaluate all course requirements and determine your final grade:

Percent	Letter Grade
93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
60-66%	D
59 and under	F

