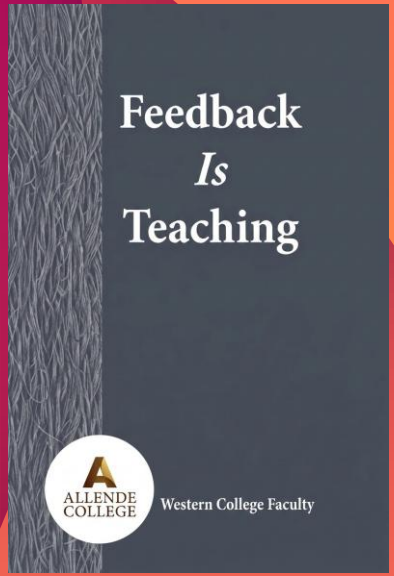
Feedback *IS* Teaching



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PRESENTATION:

- Trace the relationship of outcomes, criteria, and feedback
- Expand thinking of feedback as assessment to feedback as teaching.
- Recognize what constitutes substantive feedback and its value.
- Identify challenges and solutions to substantive feedback.

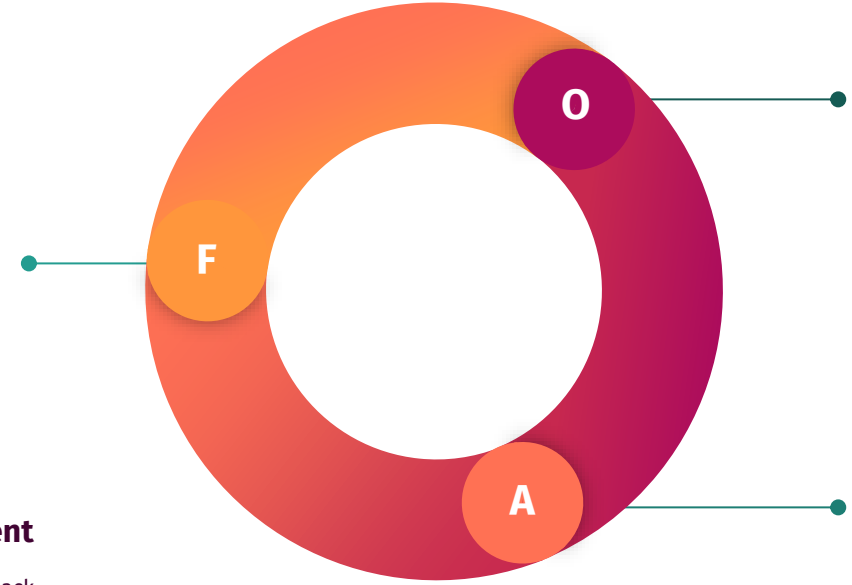
Larger Assessment Framework

Outcomes-Based Education

What we want our students to be able to do with what they know?

Integration of:

- abilities/competencies
- disciplinary content/knowledge.



Feedback as Teaching

Not about the grades

Narrative and substantive

Individualized and developmental

Assessment as Learning

Students practice and demonstrate outcomes.

Guided by criteria

Self Assessment

Connected to Feedback

Feedback starts with Clear Outcomes

What do you want your students to be able to do with what they know?

- Doable
- Observable
- Developmental

Feedback tells students if and how they are demonstrating outcomes.

Professionally and creatively uses various modes of communication

Beginning Level:

- Develops communication strategies and identifies effective modes for a variety of purposes and audiences

Intermediate Level:

- Conveys ideas and learning using different modes of communication in varied context

Advanced Level:

- Independently demonstrates ability to professionally and creatively make sophisticated choices in technology and presentation modes to connect with audiences

Students practice and demonstrate outcomes through assessments

Feedback requires Strong Criteria

How can your students produce a successful assessment?

- Clear
- Qualitative
- Open
- Public

Feedback tells students if and how they have demonstrated the criteria.

Examples of Criteria

Beginning Level:

Criteria for a successful assessment:

Did you:

- Craft a persuasive argument for why the statues are controversial using accurate, factual evidence drawn from valid sources available in this course?
- Clearly express your own opinions about the monument controversy both in terms of why it is happening and whether you support keeping or removing them?
- Write a letter that is well-edited in terms of grammar and structure and speaks to the intended audience?
- Complete a detailed self assessment of your work, using the questions provided?





Criteria need to explain “The whole idea of the game.”

Self Assessment

Key Aspects of Feedback

Individualized

- Individualized but not personal.

Developmental

- Where is the student now?
- What do they need to improve?
- Motivational and supportive

Evidence-based

- Give evidence of how they demonstrated the criteria.
- Give suggestions/ ask questions to help them where they didn't demonstrate criteria

Feedback

Shift from
assessment of learning
to
assessment for learning.

…& Rubrics

- Pros
- Cons

Examples of Feedback

Formative: Helping develop a better thesis

Question approach:
How might you help a reader understand where you are headed so that they can follow you to that destination? If you thought of the thesis as providing a minimap of this piece, how would you create or revise it?

Suggestion approach:
Put yourself in your reader's shoes and see if you can find a clear direction toward the beginning of this piece. If you cannot find a clear direction statement, think about what the reader needs and create or revise such a statement.

Benefits of Feedback



Lifelong Learning



Professional Preparation



Program Review

Challenges

Students

- Using criteria
- Understanding Value
- Building on Feedback

Faculty

- Using methodology
- Understanding Value
- Time

Discussion & Questions