

Syllabus for HWM 740 Health Systems and Policy for Wellness Managers

Important Note: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

This course provides information pertaining to the US Health Care System with special emphasis on health and wellness. It provides an overview of the major public and private stakeholders including public health, insurance, and health care providers. Participants will examine how health policy impacts the design and financing of wellness programs.

Prerequisite

None

Course Learning Outcomes

At the end of the course, students should be able to:

1. Describe the key components of the US health care system including private, governmental/public health, insurance industry, and health systems in relation to population health and wellness.
2. Discuss how the financing and organization of the US healthcare system impacts the design and delivery of health and wellness programs.
3. Describe the types and interrelationships of health care providers.
4. Identify key components of major health policy, past and present, including the Patient Protection and Affordable Care Act and its impact on population health programs.
5. Describe the values and assumptions that underlie the changing priorities in health care systems planning and resource allocation.

Course Requirements

Readings/Viewings:

Readings come from the textbook and various other sources. You will also be required to view several videos embedded in the course.

Participation in Discussions and Debate:

Your instructor strives to foster an inclusive, comfortable environment where students are encouraged to participate, whether this comes in the form of class discussions, small group activities or simply personal engagement with the material. Students bring with them a rich diversity of experiences and perspectives. Sharing your views and ideas in class is encouraged as it often adds to the richness of the learning environment and in some cases may spark thoughtful discussion or debate. Differences of opinion are to be expected but students must be respectful of their fellow students (and instructor) regardless of how you may view their opinions.

In grading the required discussion and debate assignments, the instructor will use a discussion rubric. This rubric focuses on categories that define and describe the important components of the discussion. Each category contains a gradation of levels of completion or competence with a score assigned to each level and a clear description of what criteria need to be met to attain the score at each level. In addition, please pay attention to grammar and spelling.

Assignments:

The assignments provide the opportunity to apply the skills and knowledge required for successful completion of the course. **Assignments must be well organized, use scholarly tone, follow APA style**, be consistent with graduate-level writing/communication style, and be turned in on time. Check your grades for feedback on assignments. **The instructor expects you to incorporate feedback in subsequent assignments.** Refer to the Course Calendar for all due dates.

Policy on Late Assignments:

Students are expected to submit assignments by the due dates noted in the course. In extenuating circumstances, the student must contact the instructor as soon as possible to discuss the situation. In those circumstances, the appropriate course of action will be discussed.

Grading Policy

Discussion Posts (6)	110
Assignments (5)	100
TA 101 Certificate	5
Health Policy Analysis Project	160
Total	375 Points

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59 or less %