

Syllabus for HWM 787 Capstone Preparation

Important Note: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

In this course, students will prepare for their semester-long capstone project. Students will identify a partner organization with whom they can collaborate for completion of their capstone project the following or a subsequent semester. Students will develop a project proposal designed to synthesize and apply information from the Master of Science in Health and Wellness Management curriculum and meet the needs and interests of the partner organization.

Prerequisite

None

Course Learning Outcomes

At the end of the course, students should be able to:

1. Identify a partner organization with whom students will complete the capstone project and in collaboration with the partner organization mentor identify needs of organization.
2. Develop a capstone project proposal including a driving question to be explored that addresses the organization's need, a review of literature supporting the rationale for the driving question, and a description of the method.
3. Complete Institutional Review Board (IRB) process if necessary.
4. Seek approval for capstone project proposal from various stakeholders.

Course Requirements

This course is different from those you have previously taken in the program. This course will include identification of a capstone project partner organization. Informational interviews with a qualified partner organization mentor to understand an area of concern and gain insight into a potential area of exploration in regard to health and wellness management. In addition, consultation with the instructor and academic director will take place to allow for project development. The balance of the semester is an independent individual exploration of your proposed capstone project based upon your experience in the degree program applied to a specific capstone partner organization issue/need.

Overview of Capstone Project:

The HWM capstone project is an assessment project that involves partnering with an organization, identifying a need of the partner organization, crafting a driving question, planning the method to assess/answer the driving question, analyzing the data, and providing recommendations for next-step initiatives for implementation grounded in scientific research on best- and promising-practices. The culmination of this project is an oral multimedia presentation and a conversation with the stakeholders and an executive summary as the deliverable.

Capstone Project Proposal:

In this course you will present your Capstone Project Plan for your peers to view. In your plan you will describe the systematic process you will undertake to answer your driving question. This proposal will include the name and description of the partner organization, the driving question, and a detailed plan to assess the driving question.

Discussions:

Your instructor strives to foster an inclusive, comfortable environment where students are encouraged to participate whether in the form of class discussions, small group activities, or simply personal engagement with the material. Students bring with them a rich diversity of experiences and perspectives. Sharing your views and ideas in class is encouraged as it often adds to the richness of the learning environment and in some cases may spark thoughtful discussion or debate. Differences of opinion are to be expected, but students must be respectful of their fellow students (and instructor) regardless of how you may view their opinions.

Policy on Late Assignments:

Students are expected to submit assignments by the due dates noted in the course. In extenuating circumstances, the student must contact the instructor as soon as possible to discuss the situation. In those circumstances, the appropriate course of action will be discussed.

Support for Students with Disabilities:

My highest priority is for our class and course work to facilitate participation and exchange. I am eager to make accommodations to guarantee persons with disabilities access to any of the class content. Please let me know as soon as possible if you have a disability for which accommodations will be needed.