

Syllabus for MSMGT 750 The Built Environment

NOTE: This syllabus document contains the basic information about this course. The most current syllabus is available in the course.

Course Description

This course addresses the timely and wide-ranging topic of the built environment, including community design and energy use. Students learn how the design of communities and buildings affects organizations and their employees, as well as the broader community, and planet. Concepts and tools for understanding the built environment, community development, and energy for the future are introduced. The purpose of this course is to expose students to energy and the built environment. Topics covered include recent energy trends, community issues and policy, resource management, scope, risk analysis, and facility controls. The built environment topic is covered using authentic cases, narrated scenarios, and examples. Learning resources such as instructor's lectures, readings, and student assessments are sequenced and organized to support authentic learning.

Prerequisite(s)

None

Course Outcomes

- **Assess** the overall general sustainability of a region, community, or specific built facility when given an on-sight tour, demographic and facility specific measures and usage as outlined in our text.
- **Identify** the major elements of the built environment.
- **Compare and contrast** various communities and regions in terms of long-term sustainable viability given specific information.
- **Assess** the long-term viability of various energy sources, technologies and be able to discuss the pros and cons of the choices.
- **Take** the LEED Green Associate Exam.

Course Activities

The course is organized into 15 lessons, grouped into 3 units. Lessons typically include a reading assignment from the textbook and a combination of an article, a PowerPoint, an interview, and/or a documentary video or film. Students must participate in each lesson's discussion, complete two papers, and take the LEED sample exam to complete the course.

Discussions: The discussions revolve around the reading material and current events. You are required to participate in 15 discussions. Grading is based on the quality

of your discussion points, your response to other participants, and the number and timing of your entries.

Initial Post

Each week, for your initial post, consider the questions posed in the weekly lesson's discussion section and provide a 1–2 paragraph argument by Friday at midnight. Please include any relevant web links or articles that support your position and cite them per APA guidelines.

Reply Posts

Your reply posts (minimum of two (2), at least one hundred and fifty (150) words) should be responses to an initial posting by a classmate or in response to one of your posts by Sunday at midnight. Posting the minimum of three replies does not necessarily guarantee full credit since your posts are graded on the quality of content, timeliness, and writing style (see evaluation/discussion rubric details for information). Discussion posts submitted after the due date will not be accepted. Each discussion is worth up to twenty (20) points per week.

Written Assignments: One analytical paper and one thought piece paper are required. Each paper is to be a maximum of 20 pages, double-spaced, in 11-point Arial or 12-point Times New Roman font. Follow standard rules of citing per APA (guidelines posted). The paper should include a cover sheet, subsections, and a bibliography. Tables, photos, and charts should be in proper APA format and include a title, with any significant supporting material included in an appendix (does not count toward page total).

LEED Sample Exam: The LEED sample exam consists of multiple-choice questions and has a 2-hour time limit.

Grading Policy

Assignment	Points	Weight
Discussions: 15 @ 20 points	300	33.3%
Walking Tour Paper	200	22.2%
The Future of the Built Environment Paper	200	22.2%
LEED Sample Exam	200	22.2%
Total	900	100%

Late Submission Policy

Late submissions will **not** be accepted for discussions. Late submissions will be allowed for the two written assignments. A penalty of 10% for each day late will be applied to your score.

Expectations of Assignments and Completion

- All assignments will be posted to the course webpage in Canvas, and will be accompanied by due dates and times.
- Completed assignments should be turned in to the appropriate drop boxes on Canvas prior to the posted deadline.
- Read the announcements regarding any additional instructions and information regarding the assignments.
- You must cite all sources used for your written assignments. However, you only need to cite outside sources in your weekly discussions, not the class materials. Please follow basic [APA Style-Grammar Guidelines](#).

Grading Scale

A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
F	< 70 %